

CHAPTER I INTRODUCTION

A. Background of the problem

English is an international language that is used as the language of communication between all nations and countries around the world. The ability to speak English is one of the most important abilities for students because English has become a universal language used in the world of technology, education, politics, trade, and is the most frequently used communication tool in the world.

The Ministry of National Education establishes the importance of learning English with three objectives, including developing the ability to communicate in English, both in spoken and written form, which includes listening, speaking, reading and writing skills. Raising awareness about the nature of language and the importance of English as a foreign language to become the main tool of learning and developing an understanding of the interrelationships between languages and cultures as well as broadening cultural horizons so that students have cross-cultural insights and can involve themselves in cultural diversity.

Based on the experience of field practice in SMKN 5 Padang, these factors are also a problem for students. First factor is related to the student's lack of vocabulary mastery. The students claimed to have difficulties related to vocabulary. Although aware of this condition, it seems that they did not

give effort anything to enrich the vocabulary items. It can be seen at the moment when found difficult words in the text, they do not try to guess the meaning from the context. Although teachers provide various types of texts for them to enrich their vocabulary independently, it seems that they do not read them at home. When master discussed those texts, they just started reading. The teacher also had pointed out some difficult words and gave meaning but the students did not Memorize the words even though they had recorded the words.

Second, students don't understand the main idea of a paragraph. Many times students are told to read in front of the class when told to infer the content of the text using their own language, students cannot do so. That's because they don't know the main idea of the paragraph they're reading, so they don't understand the reading and can't conclude the reading they're reading.

Then the last is the lack of motivation of students towards learning English. The students' problem in motivation can be seen from the condition who they were in the English reading activity. When they read a text, the students could not focus on the text. Sometimes they stopped reading and chatted with their friends. Moreover, they did another activity while reading a text, such as playing with their pencil, ruler or eraser. When the teacher started to discuss the text, the students did not give any response. The teacher needed to repeat the instructions because some of them stayed quiet and did not pay any attention to their teacher. When the teacher called on some students to

responst the teacher's questions, they were suprised and read the text again. Some of them gave the wrong answers.

Consequently, researchers want to analyze students' reading comprehension ability using descriptive texts because descriptive texts are a type of text that must be mastered by class X students of SMKN 5 Padang. Descriptive text is defined as a type of text that describes a particular place, person or object, Descriptive text provides a detailed explanation so that the reader understands the object of information they are looking for. The purpose of the descriptive text itself is only one, which is to describe, represent or express someone or something. objects, both abstract and concrete. This is why descriptive texts are written in clear and concise language, so the content of the text is easy to understand.

Based on the above problems, researchers are interested in conducting a research entitled An Analysis Of Students' Ability In Reading Comprehension Descriptive Texts To The Tenth Grade of SMKN 5 Padang.

B. Identification of the Problem

Based on the background of the problems above, there are problems found in learning English in class X students of SMKN 5 Padang. The first factor is related to the student's lack of vocabulary mastery . The second, students do not know the main idea in the paragraph of text they reading. Then the last is the lack of motivation of students towards learning English.

C. Limitation of the Problem

It is important for researchers to limit research, it is intended to avoid The problem area is large and helps to focus on research. By background problem and problem identification, the researcher focuses on an analysis of students' ability in reading comprehension descriptive text at the tenth grade of SMKN 5 Padang

D. Research Question

Based on the identification of the problem the writer tries to find answers to the following questions:

1. What are the difficulties of students in making conclusions in a descriptive text?
2. What are the problems of students' determines the meaning of the word in the descriptive text?
3. How is the students' ability to identify the generic structure of descriptive text?

E. Purpose of the Research

The purpose of this research can outline the following:

1. To find out students' reading comprehension difficulties of students in making conclusions in a descriptive text.
2. To find out students' problem determines the meaning of the word in the descriptive text.
3. To find out the students' reading comprehension ability to identify generic structure of descriptive text.

F. Significance of the Research

The result of this research are expected to improve knowledge and understanding for:

1. Teacher

The results of this research are expected to provide knowledge for teachers to better understand the problems faced by students, students' difficulties when reading the texts they read and lack of knowledge about vocabulary in English and student interest when learning English.

2. Students

The results of this research are expected to provide solutions to students regarding their reading comprehension so that they can find solutions in the learning process. Therefore, they can learn more easily and quickly succeed in learning and can help students become more effective problem solvers that they encounter in the learning process. Especially regarding reading comprehension.

3. Further researchers

For other researchers, the results of this research are expected to provide information or references for researchers about reading comprehension.

G. Definition of Key Terms

To avoid misunderstanding the concepts used in this research, the following definitions are given:

1. An analysis is an activity of thinking to break down a whole into its components so that it can recognize the signs of the components, which are interrelated and their respective functions in a unified whole Komaruddin (2001:53)
2. Reading Comprehension is the process of reading in order to build comprehension (Tarchi, 2017)
3. Descriptive text as a collection of paragraphs about a particular object or place. To get the data and collection of information, it takes experience and involves the five senses which include eyes, heart, ears, skin, and taste (Suwarma, 2012)